



**INRCIA Grant Evaluator Scoring Criteria**

**\*EFFECTIVE EVALUATIONS**

**Section I: Significance**

- a. Describe the professional development materials and activities that your resource center will provide for LEAs and schools. Be sure to include your rationale for utilizing these professional development materials and activities as well as the research that supports their use.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Description of the professional development materials and activities is extensive; materials and activities appear likely to encourage data-based decision-making processes and scientifically based interventions at the LEA and school-level that will lead to increased student academic achievement; the applicant's rationale is sound and is strongly supported by scientifically-based research.	Description of the professional development materials and activities described is generally clear; materials and activities appear possible to encourage data-based decision-making processes and scientifically based interventions at the LEA and school-level that may lead to increased student academic achievement; the applicant's rationale is generally clear and is somewhat supported by scientifically-based research.	Description of the professional development materials and activities is only partial or vague; the materials and activities appear unlikely to encourage data-based decision making processes and scientifically based interventions at the LEA and school-level that could lead to increased student academic achievement; the applicant's rationale is unclear; research is weak; applicant does not seem to understand the research used; research is limited.	No response was provided; the component was not developed or was inadequately addressed.

- b. Describe the way(s) in which your resource center will assist LEAs and schools in correcting identified deficiencies related to one or more of the areas in the State Performance Plan (SPP) and the Annual Performance Report (APR).

\*Must demonstrate the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
<p>Description is comprehensive and extensive; plan appears likely to successfully help LEAs and schools in correcting identified deficiencies related to areas of the SPP and APR; specific areas of the APP and APR were clearly referenced.</p> <p>*Applicant appropriately demonstrates the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data</p>	<p>Description is generally clear but not extensive; plan appears somewhat likely to help LEAs and schools in correcting identified deficiencies related to areas of the SPP and APR; specific areas of the SPP and APR were generally referenced.</p> <p>*Applicant adequately demonstrates the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data</p>	<p>Description is only partial or vague; plan appears unlikely to help LEAs and schools in correcting identified deficiencies related to areas of the SPP and APR; specific areas of the SPP and APR were vaguely or not referenced.</p> <p>*Applicant poorly demonstrates the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data</p>	<p>No response was provided; the component was not developed or was inadequately addressed.</p> <p>*Applicant does not demonstrate or does not address the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data</p>

- c. Describe the way(s) in which your resource center will work to help LEAs and schools prevent potential systemic insufficiencies related to one or more of the areas in the SPP and the APR.

\*Must be a resource for professional development around the initial evaluation and reevaluation process

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
<p>Description is comprehensive and extensive; the applicant appears very knowledgeable in appropriately identifying potential systemic insufficiencies related to the SPP and APR; the resource center's plan appears likely to successfully help LEAs and schools in preventing systemic insufficiencies related to areas of the SPP and APR.</p> <p>*Applicant appropriately demonstrates the ability to act as a resource for professional development around the initial evaluation and reevaluation process</p>	<p>Description is generally clear; the applicant appears somewhat knowledgeable in appropriately identifying potential systemic insufficiencies related to the SPP and APR; the resource center's plan appears somewhat likely to help LEAs and schools in preventing systemic insufficiencies related to areas of the SPP and APR.</p> <p>*Applicant adequately demonstrates the ability to act as a resource for professional development around the initial evaluation and reevaluation process</p>	<p>Description is only partial or vague; the applicant does not appear knowledgeable in appropriately identifying potential systemic insufficiencies related to the SPP and APR; the resource center's plan appears unlikely to help LEAs and schools in preventing systemic insufficiencies related to areas of the SPP and APR.</p> <p>*Applicant poorly demonstrates the ability to act as a resource for professional development around the initial evaluation and reevaluation process</p>	<p>No response was provided; the component was not developed or was inadequately addressed.</p> <p>*Applicant does not demonstrate or does not address the ability to act as a resource for professional development around the initial evaluation and reevaluation process</p>

- d. Describe the methods of delivery that your resource center will employ in presenting professional development materials and activities to LEAs and schools. Explain how these methods of delivery are responsive to the findings from the *Special Education Needs Assessment Survey*.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
<p>Description of methods of delivery is extensive and comprehensive; methods of delivery appear to be of high quality; methods of delivery appear to be reflective of the <i>Special Education Needs Assessment Survey</i>.</p>	<p>Description of methods of delivery is generally clear; methods of delivery appear to be of adequate quality; methods of delivery appear to be somewhat reflective of the <i>Special Education Needs Assessment Survey</i>.</p>	<p>Description of methods of delivery is only partial or vague; methods of delivery appear to be of poor or questionable quality; methods of delivery appear to be minimally or not at all reflective of the <i>Special Education Needs Assessment Survey</i>.</p>	<p>No response was provided; the component was not developed or was inadequately addressed.</p>

- e. Describe the way(s) in which the proposed professional development materials and activities are purposeful in integrating cultural competency training. Provide an explanation demonstrating that your resource center has the capacity to respond to assignments from IDOE related to LEA and school noncompliance for Indicators 4, 9 and 10 and significant disproportionality.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Description of the professional development materials and activities is extensive and comprehensive; the applicant appears very knowledgeable in effectively integrating cultural competency training.	Description of the professional development materials and activities is generally clear; the applicant appears somewhat knowledgeable in effectively integrating cultural competency training.	Description of the professional development materials and activities is only partial or vague; the applicant does not appear knowledgeable in effectively integrating cultural competency training.	No response was provided; the component was not developed or was inadequately addressed.

## Section II: Quality of Project Design

- a. Describe your resource center's project plans. Be sure to explain how the resource center plans to scale up and leverage resources to build state and local capacity.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Project plan is extensive and comprehensive; the project plan appears very likely to be successful; the project plan seems very likely to assist in building state and local capacity.	Project plan is generally clear; the project plan appears likely to be somewhat successful; the project plan seems adequate to assist in building state and local capacity.	Project plan is only partial or vague; the project plan appears likely to be unsuccessful; the project plans seems unlikely to assist in building state and local capacity.	No response was provided; the component was not developed or was inadequately addressed.

- b. Describe your resource center's timeline for working with LEAs and schools that will meaningfully support the resource center's focus area and allow for multiple professional development opportunities and long-term engagement for teachers and staffs.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Proposed timeline appears very appropriate and feasible; the timeline appears to allow for many professional development opportunities; the timeline appears very likely to allow for the long-term engagement for teachers and staffs.	Proposed timeline appears somewhat appropriate and feasible; the timeline appears to allow for some to an adequate amount of professional development opportunities; the timeline appears somewhat likely to allow for the long-term engagement for teachers and staffs.	Proposed timeline appears inappropriate and not feasible; the timeline appears to allow for few professional development opportunities; the timeline appears unlikely to allow for the long-term engagement for teachers and staffs.	No response was provided; the component was not developed or was inadequately addressed.

- c. Describe your resource center's plan to build relationships and collaborate with other resource centers and the IDOE to ensure that the State has the capacity to address local LEA and school needs supported by your resource center.

\*1. Must support and participate in periodic meetings with the IDOE and First Steps work group

2. Must support and collaborate with vendor selected to collect and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Plans to build relationships and collaborate are extensive and likely to succeed; plans appear likely to greatly enhance the State's capacity to address local LEA and school needs; plans directly and clearly address the focus area of the resource center. *Applicant appropriately demonstrates the capacity to	Plans to build relationships and collaborate are generally clear and possible to succeed; plans appear likely to somewhat enhance the State's capacity to address local LEA and school needs; plans somewhat address the focus area of the resource center. *Applicant adequately demonstrates the capacity to	Plans to build relationships and collaborate are only partial or vague and seem unlikely to succeed; plans appear unlikely to enhance the State's capacity to address local LEA and school needs; plans do not or poorly address the focus area of the resource center. *Applicant poorly demonstrates the capacity to support and	No response was provided; the component was not developed or was inadequately addressed. *Applicant does not demonstrate or does not address the capacity to support and participate in periodic meetings with the IDOE and First Steps work group <i>and</i> support and collaborate with the vendor selected to collect

support and participate in periodic meetings with the IDOE and First Steps work group <i>and</i> support and collaborate with the vendor selected to collect and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification	support and participate in periodic meetings with the IDOE and First Steps work group <i>and</i> support and collaborate with the vendor selected to collect and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification	participate in periodic meetings with the IDOE and First Steps work group <i>and</i> support and collaborate with the vendor selected to collect and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification	and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification
--	--	--	---

d. Describe the way(s) in which your resource center will encourage parental and community involvement in resource center functions.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Description is extensive and comprehensive; plans appear ambitious and likely to encourage parental and community involvement in resource center functions.	Description is generally clear; plans appear somewhat ambitious and may encourage parental and community involvement in resource center functions.	Description is only partial or vague; plans appear overly ambitious or weak and are unlikely to encourage parental and community involvement in resource center functions.	No response was provided; the component was not developed or was inadequately addressed.

e. Describe the way(s) in which your resource center will collaborate with IDOE to ensure that the resource center's collection procedures and/or data analysis will integrate with IDOE systems so that no application interfaces or data collection schemes are new or separate from IDOE systems.

\*Must coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Plans for collaboration are extensive and comprehensive; plans appear likely to appropriately integrate with IDOE systems; the applicant	Plans for collaboration are generally clear; plans appear somewhat likely to integrate with IDOE systems; the applicant demonstrates	Plans for collaboration are weak; plans appear unlikely to integrate with IDOE systems; the applicant does not express an interest in ensuring that no	No response was provided; the component was not developed or was inadequately addressed. *Applicant does not demonstrate or does not

demonstrates an interest in ensuring that no application interfaces or data collection schemes are new or separate from IDOE systems. *Applicant appropriately demonstrates the ability to coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7	somewhat of an interest in ensuring that no application interfaces or data collection schemes are new or separate from IDOE systems. *Applicant adequately demonstrates the ability to coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7	application interfaces or data collection schemes are new or separate from IDOE systems. *Applicant poorly demonstrates the ability to coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7	address the ability to coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7
---	---	---	--

### III: Quality of Project Personnel and Proposed Contributions to Research

- a. Name and describe the roles of the key project personnel who will contribute to the successful development and implementation of a resource center in your focus area. Include resumes for each key person as an appendix. Please note that the key project personnel may not be changed without advance permission from IDOE.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Description of roles was extensive and comprehensive; the roles appear to be very appropriate in contributing to the successful development and implementation of the resource center in the applicant's focus area; resumes portray project personnel that are highly qualified in assisting in the development of a resource center in the applicant's focus area.	Description of roles was generally clear; the roles appear to be adequate in contributing to the development and implementation of the resource center in the applicant's focus area; resumes portray project personnel that are adequately qualified in assisting in the development of the resource center in the applicant's focus area.	Description of roles was unclear; the roles appear to be poor in contributing to the development and implementation of the resource center in the applicant's focus area; resumes portray project personnel that are poorly or not qualified in assisting in the development of the resource center in the applicant's focus area.	No response was provided; the component was not developed or was inadequately addressed.

- b. Explain how the qualifications of each project personnel will enable your resource center to help lead LEAs and schools to improvement in your focus area. Include an explanation of key project personnel's relevant training experience and address their experience and background in your resource center's focus area.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Staff qualifications are strong and likely to support high quality services that will lead to improvement in the applicant's focus area; project personnel has much relevant training experience; the project personnel's background and experience will greatly contribute to the successful implementation of the resource center.	Staff qualifications are adequate and somewhat likely to support quality services that will lead to improvement in the applicant's focus area; project personnel has some relevant experience; the project personnel's background and experience will somewhat contribute to the successful implementation of the resource center.	Staff qualifications are poor and not likely to support quality services that will lead to improvement in the applicant's focus area; project personnel has some relevant experience; the project personnel's background and experience is unlikely to contribute to the successful implementation of the resource center.	No response was provided; the component was not developed or was inadequately addressed.

- c. Describe your organization's process for ensuring the employment of persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Process is strong and comprehensive; process is very likely to encourage the employment of persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age or disability.	Process is adequate and generally clear; process is somewhat likely to encourage the employment of persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age or disability.	Process is vague or inadequate; process is unlikely to encourage the employment of persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age or disability.	No response was provided; the component was not developed or was inadequately addressed.

- d. Describe your resource center's plan to assist LEAs and schools in broadening their knowledge base in effective systems change and instructional practices related to students with special needs. Be sure to include details of products and processes by which knowledge will be distributed to the field. Include all necessary research citations.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Plan is extensive and comprehensive; plan is very likely to lead to LEAs and schools broadening their knowledge base in effective	Plan is generally clear; plan is somewhat likely to lead to LEAs and schools broadening their knowledge base in effective systems change and	Plan is only partial or vague; plan is unlikely to lead to LEAs and schools broadening their knowledge base in effective systems change and	No response was provided; the component was not developed or was inadequately addressed.



systems change and instructional practices related to students with special needs; description of products and processes is clear and supports the purpose of the resource center; plan is research-based.	instructional practices related to students with special needs; description of products and processes is generally clear and adequately supports the purpose of the resource center; plan is generally research-based.	instructional practices related to students with special needs; description of products and processes is unclear and does not support the purpose of the resource center; plan is vaguely or not research-based.	
--	--	--	--

#### IV: Quality of the Management Plan

- a. Describe your resource center's goals, objectives and outcomes to be achieved by your proposed project. If necessary, provide the goals, objectives and outcomes in chart form. Explain how the goals are measureable and how outcomes are sustainable.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Goals, objectives and outcomes are clear and well-defined; goals, objectives and outcomes are well connected to the purpose of the resource center; goals are measureable; outcomes are very appropriate and sustainable.	Goals, objectives and outcomes are somewhat clear and adequately defined; goals, objectives and outcomes are somewhat connected to the purpose of the resource center; goals are mostly measureable; outcomes are somewhat appropriate and sustainable.	Goals, objectives and outcomes are vague and poorly defined; goals, objectives and outcomes are not connected to the purpose of the resource center; goals are not measureable; outcomes are inappropriate and not sustainable.	No response was provided; the component was not developed or was inadequately addressed.

- b. Explain how the intended outcomes, above, are aggressive yet attainable both on time and within budget.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Outcomes are appropriately aggressive; outcomes are attainable; applicant is very likely to achieve the outcomes on time and within budget.	Outcomes are adequately aggressive; outcomes are somewhat attainable; applicant is somewhat likely to achieve the outcomes on time and within budget.	Outcomes are overly or not aggressive; outcomes are not attainable; applicant is unlikely to achieve the outcomes on time and within budget.	No response was provided; the component was not developed or was inadequately addressed.

c. Describe your resource center's project plan, including project tasks, timelines and responsibilities.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Project plan is clear; tasks are appropriately related to the purpose of the resource center; timelines and responsibilities are appropriate.	Project plan is generally clear; tasks are adequately related to the purpose of the resource center; timelines and responsibilities are adequate.	Project plan is unclear; tasks are inappropriately related to the purpose of the resource center; timelines and responsibilities are inappropriate.	No response was provided; the component was not developed or was inadequately addressed.

d. Describe your resource center's procedures for gaining feedback from LEAs and school and utilizing that feedback for the continuous improvement in operation of the proposed project.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Procedures are comprehensive; procedures are appropriate in gaining meaningful feedback from LEAs and schools; plan for utilizing feedback is likely to lead to continuous improvement in the operation of the proposed project.	Procedures are comprehensive; procedures are appropriate in gaining meaningful feedback from LEAs and schools; plan for utilizing feedback is likely to lead to continuous improvement in the operation of the proposed project.	Procedures are comprehensive; procedures are appropriate in gaining meaningful feedback from LEAs and schools; plan for utilizing feedback is likely to lead to continuous improvement in the operation of the proposed project.	No response was provided; the component was not developed or was inadequately addressed.

## **V: Adequacy of Resources**

a. Explain how your budget is adequate to support the proposed project.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Budget appears very adequate to support the proposed project; the budget does not appear to have any additional or unneeded expenses.	Budget appears adequate to support the proposed project; the budget does not appear to have many additional or unneeded expenses.	Budget appears inadequate to support the proposed project; the budget appears to have many additional or unneeded expenses.	No response was provided; the component was not developed or was inadequately addressed.

b. Explain how the costs outlined in your budget relate to the goals, design and significance of the proposed project.

<b>STRONG (3 pts.)</b>	<b>MODERATE (2 pts.)</b>	<b>LIMITED (1 pt.)</b>	<b>NOT PROVIDED (0 pts.)</b>
Explanation is extensive and comprehensive; costs outlined in the budget very clearly relate to the goals, design and significance of the proposed project.	Explanation is generally clear; costs outlined in the budget generally relate to the goals, design and significance of the proposed project.	Explanation is only partial or vague; costs outlined in the budget do not or vaguely relate to the goals, design and significance of the proposed project.	No response was provided; the component was not developed or was inadequately addressed.